

## **Instructional Materials Selection**

### **Selection of Instructional Materials**

1. Responsibility for Selection of Materials
  - a. The responsibility for the selection of instructional materials is delegated to the superintendent. For the purposes of this procedure the term “instructional materials” includes print and nonprint materials including digital content of software in a format such as electronic and Internet or web-based material or media (not equipment), whether considered classroom materials or media center materials.
  - b. While selection of materials involves many people (principals, teachers, parents, students, supervisors, community persons, and library-media specialists), the responsibility for coordinating the selection of most instructional materials and making the recommendation for purchase rests with licensed media personnel for library-media center materials and a team of teachers for classroom instructional materials.
  - c. Responsibility for coordinating the selection of instructional materials for distribution to classes shall rest with the superintendent or designee. For the purpose of this regulation the term “instructional materials” includes print and nonprint material provided in multiple copies for use by a total class or a major segment of such a class.
  
2. Procedure for Selection
  - a. Media
    - (1) In purchasing materials for the media center, the library-media specialist under the supervision of the building principal, shall evaluate the existing collection and the curriculum needs and shall consult reputable, professionally prepared selection aids and other appropriate sources. For the purpose of this procedure, the term “media” includes all materials considered part of the library-media collection, plus all nonprint instructional materials housed in resource centers and classrooms.
    - (2) Recommendations for purchase shall be solicited from staff and students.
    - (3) Gift materials shall be judged by the district’s instructional materials objectives and selection criteria and shall be accepted or rejected by those criteria.
    - (4) Selection is an ongoing process which should include the removal of materials no longer appropriate and the replacement of lost and worn materials still of educational value.

b. **Instructional Materials**

- (1) Instructional materials committees may be appointed when appropriate at the time that adoption areas are determined. Appropriate subject and instruction level shall be included in each committee.
- (2) The general criteria for materials selection shall be followed by the committees.
- (3) The committee shall present its recommendation(s) to the superintendent.
- (4) The superintendent shall submit the committee's recommendation(s) to the Board for adoption.

**Objections to Instructional Materials**

Any resident of the district may raise objection to instructional materials used in the district's educational program despite the fact that the individuals selecting such materials were duly qualified to make the selection and followed the proper procedure and observed the criteria for selecting such material.

The district official or staff member receiving a complaint regarding instructional materials shall try to resolve the issue informally. The materials shall remain in use unless removed through the procedure in this regulation.

The district official or staff member initially receiving a complaint shall explain to the complainant the district's selection procedure, criteria, and qualifications of those persons selecting the material.

The district official or staff member initially receiving a complaint shall explain to his or her best ability the particular place the objectionable material occupies in the education program and its intended educational usefulness, or refer the complaining party to someone who can identify and explain the use of the material.

In the event that the person making an objection to material is not satisfied with the initial explanation, the person raising the questions should be referred to the principal or his or her designee. If, after private counseling, the complainant desires to file a formal complaint, the person to whom the complainant has been referred shall provide a Reconsideration Request Form with sufficient instruction to assure that the complainant understands what is required for a formal complaint.

The individual receiving the initial complaint shall advise the principal of the initial contact no longer than the end of the following school day, whether or not complainant has apparently been satisfied by the initial contact. A written record of the contact shall be maintained by the principal.

**Request for Reconsideration**

1. Any resident or employee of the district may formally challenge the appropriateness of instructional materials used in the district's educational program. This procedure is to provide a forum for those persons in the schools and the community who are not directly involved in the selection process.

2. All school offices shall keep on hand and make available Reconsideration Request Forms. All formal objections to instructional materials must be made on this form.
3. The Reconsideration Request Form shall be signed by the complainant and filed with the superintendent or his or her designee.
4. Within five business days of the filing of the form, the superintendent or his or her designee shall file the material in question with the reconsideration committee. The committee shall recommend disposition to the superintendent.
5. Generally, access to challenged material shall not be restricted during the reconsideration process. However, in unusual circumstances the material may be removed temporarily by following the provisions of this regulation.

### **The Reconsideration Committee**

1. The reconsideration committee shall be made up of nine members:
  - a. One teacher designated by the superintendent;
  - b. One school library-media specialist designated by the superintendent;
  - c. One member of the administrative staff designated by the superintendent;
  - d. Five members from the community appointed by the Board; and
  - e. One student selected annually by the student council.

No person involved in the original selection of the material shall serve on the reconsideration committee.

2. The chair of the committee shall not be an employee or officer of the district. The secretary shall be an employee or officer of the district.
3. Special meetings may be called by the superintendent to consider temporary removal of materials in unusual circumstances. Temporary removal shall require a three-fourths vote of the committee.
4. The committee shall receive all Reconsideration Request Forms from the superintendent or his or her designee.
5. The procedure for the first meeting following receipt of a Reconsideration Request Form is as follows:
  - a. Distribute copies of written request form;
  - b. Give complainant or a group spokesman an opportunity to talk about and expand on the request form;
  - c. Distribute reputable, professionally prepared reviews of the material when available;
  - d. Distribute copies of challenged material as available.
6. The committee may request that individuals with special knowledge be present to provide information.

7. The complainant shall be kept informed by the superintendent concerning the status of the complaint throughout the committee reconsideration process. The complainant and known interested parties shall be given appropriate notice of such meetings.
8. The committee shall make its decision in either open or, when permitted by law, closed session. The committee's final decisions shall be:
  - a. To take no removal action;
  - b. To remove all of the challenged material from the total school environment;
  - c. To limit the educational use of the challenged material. The sole criteria for the final decision is the appropriateness of the material for its intended educational use. The vote on the decision shall be by secret ballot. The written decision and its justification shall be forwarded to the superintendent for appropriate action and to the complainant.
9. A decision to sustain a challenge shall not be interpreted as a judgment of irresponsibility on the part of the professionals involved in the original selection or use of the material.
9. 10. Requests to reconsider materials which have previously been before the committee must receive approval of a majority of the committee members before the materials will again be considered. Every Reconsideration Request Form shall be acted upon by the committee.
11. Committee members directly associated with the selection of the challenged material shall be excused from the committee during the deliberation on such materials. The superintendent may appoint a temporary replacement for the excused committee member, but such replacement shall be of the same general qualifications as the person excused.
12. If the complainant is not satisfied with the decision, a request may be made that the matter be placed on the agenda of the next regularly scheduled meeting of the board.

**Reconsideration Request Form for Re-evaluation of Instructional Material**  
**(Submit to Superintendent)**

BOOK OR OTHER PRINTED MATERIAL IF APPLICABLE:

Author \_\_\_\_\_  Hardcover  Paperback  Other  
Title \_\_\_\_\_ Publisher \_\_\_\_\_ Date of Pub. \_\_\_\_\_

DIGITAL MATERIAL IF APPLICABLE:

Title \_\_\_\_\_ Producer (if known) \_\_\_\_\_  
Type of Material (filmstrip, motion picture, etc.) \_\_\_\_\_

Request initiated by \_\_\_\_\_ Telephone \_\_\_\_\_  
Address \_\_\_\_\_ City \_\_\_\_\_ Zip \_\_\_\_\_

Person making the request represents  Self  Group or Organization  
If group, name of group \_\_\_\_\_

1. To what in the item do you object? (Please be specific, cite pages, frames, other identifying location, etc.)  
\_\_\_\_\_
2. In what way do you find this item objectionable? (i.e., religious grounds, lack of academic merit, lack of literary merit)  
\_\_\_\_\_

What evidence substantiates your objection? (i.e., in what way is your religious position offended; what do you cite as a lack of academic merit; please be specific as possible so that the committee can readily find the evidence you offer) \_\_\_\_\_

3. In your opinion, what harmful effects upon students might result from use of this item?  
\_\_\_\_\_
4. What components of this item outweigh the instructional value of the piece?  
\_\_\_\_\_
5. Did you review the entire item? If not, please specify the sections you did review.  
\_\_\_\_\_
6. Do you feel additional experts in the field of education and/or the discipline represented be considered? Would you identify an expert whose authority you would accept?  
\_\_\_\_\_
7. What would you like the school to do about this material?  
 Do not use it with my student  
 Withdraw it from use  
 Send it back to the selection team for reevaluation  
 Other
8. In place of this item would you care to recommend other material which you consider to be of equal or superior quality for the purpose intended? \_\_\_\_\_  
\_\_\_\_\_

9. Do you wish to make an oral presentation to the Review Committee?

Yes                       No    If yes, please call the superintendent's office at 541-679-3000.

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DATE

SIGNATURE

PRINTED NAME \_\_\_\_\_