

Admission to High School: Placement Procedures**

A student who has completed successfully the course work prescribed for grade eight shall be promoted to grade nine at the high school. The promotion may be recognized in a public ceremony for grade eight students.

A student who has not completed successfully the grade eight curriculum may be retained at the middle school for additional instruction or remediation in academic weakness. No retention shall be considered until the student's progress has been examined by a team including the principal or assistant principal, the counselor, the parents, the student and the student's teachers. A decision regarding the student's promotion or retention shall be made in consideration of the student's academic progress, needs, and social development.

A student who has not completed successfully the grade eight curriculum may be promoted to grade nine in consideration of his or her chronological age, social development and academic needs. Such social promotion may be either full-time enrollment at the high school, or a split enrollment, with the student pursuing a high school curriculum for those areas in which he or she has been academically successful and a middle school curriculum for those areas in which he or she is not yet prepared to undertake the demands of a high school program. The decision for social promotion shall be made by a team including the principals or assistant principals and the counselors of both sending and receiving schools, the parents, the student, and the student's teachers.

For a student identified as eligible for special education, any class placement which varies from normal progression shall be determined by the IEP team, which shall consist of representatives of both sending and receiving schools.