

**Winston-Dillard  
School District 116**

Code: **INB**  
Adopted: 7/10/02  
Readopted: 4/20/11  
Orig. Code(s): INB

**Teaching About Controversial Issues**

The curriculum of the school district shall encourage appropriate diversity of topics and viewpoints in the instructional program. Controversial issues provide stimulation to learning by encouraging intellectual inquiry and promoting rational problem-solving skills. Teachers in the district are required to adhere to established scope and sequence documents, curriculum guides and Board directives relative to course content.

Free inquiry in a democratic society requires that controversial issues arising in the normal classroom situation shall be handled as a regular and desirable aspect of instruction and learning in a way that promotes the dignity of the individual. For the best interests of the individual, community and a larger society, provision shall be made so that teachers and students alike are free to explore and evaluate a balanced range of ideas.

The teacher, as an impartial moderator and guide, shall not attempt, either directly or indirectly, to control the judgment of students on such issues.

Parents and guardians may request, per the terms of Board policy IGBHD - Exemption from State Requirements, that their son or daughter be excused from a specific study topic to accommodate the student's religious beliefs or disability.

END OF POLICY

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**Legal Reference(s):**

[ORS 336.067](#)

[OAR 581-022-1020](#)

[OAR 581-022-1910](#)

U.S. CONST. amend. I.

OR. CONST., art. I.