

Graduation Requirements

Minimum graduation requirements:

1. Total credits: determined by Policy IKF

2. English 4 Credits Starting with graduating class of 2010
3. Math 3 Credits Starting with graduating class of 2010
4. Science 2 Credits Starting with graduating class of 2010
5. Social Science 3 Credits Starting with graduating class of 2010
6. Health 1 Credit Starting with graduating class of 2010
7. PE 1 Credit Starting with graduating class of 2010
8. CTE Credits 4 Credits Starting with graduating class of 2012
(Second Language-Professional Technical Education-Computer Literacy-Art)

9. Science 3 Credits Starting with graduating class of 2012
(Two classes must be of a lab science)

10. Math 3 Credits Starting with graduating class of 2014
(Two credits must be above Algebra I)

Starting with the graduating class of 2012 each student must complete:

1. An educational plan and profile: Students develop a plan and profile to guide their learning and document progress toward their personal, career, and post-high school goals.

2. Demonstrate knowledge and skills in the area of:
 - a. personal management,
 - b. problem solving,
 - c. communication, teamwork,
 - d. employment foundations,
 - e. computer applications
 - f. and career development.

3. Career related learning standards – Students participate in experiences that connect classroom learning with real life experiences in the workplace, community, and/or school relevant to their education plan. Total hours required to be set by the Yamhill Carlton School District Board of Directors

4. Extended Application: Students apply and extend their knowledge in new and complex situations related to the student's personal career interests and post-high school goals through critical thinking, problem solving, or inquiry in real world contexts.

Starting with the graduating class of 2012 in order to receive a standard diploma from Yamhill Carlton School District a student must be able to demonstrate the ability to:

1. Read and interpret a variety of texts
2. Apply mathematics in a variety of settings
3. Write for a variety of purposes
4. Use technology
5. Speak and present publicly
6. Demonstrate civic and community engagement
7. Think critically and analytically
8. Demonstrate global literacy

The district will develop the necessary forms, standards, and procedures to enact Policy IKF and IKF-AR.