

## **Instruction in Ethics and Morality**

Ethics and morality program goals:

### **Honesty**

“Honesty” is the state or quality of being truthful. An honest individual refrains from lying, cheating or stealing. An honest individual is truthful, trustworthy, sincere, fair and straightforward in relationships with others.

Program Goal: The student will understand the importance of being truthful and just in relationships with others.

### **Morality**

“Morality” is a system of principles (or a code) of right and wrong conduct, actual or idealized, as in democratic morality, Christian morality, etc.

Program Goal: The student will understand and apply principles of right conduct.

### **Courtesy**

“Courtesy” is respect for and consideration of others.

Program Goal: The student will be able to show consideration for the comfort and feelings of others.

### **Obedience to Law**

Laws and rules are necessary for people to function in an orderly society. “Obedience to law” involves acceptable individual behavior which is interpreted through the laws and rules approved by the group.

Program Goal: The student will understand why citizens should abide by the rules and laws of society.

### **Respect for the National Flag**

Students should learn how our national heritage is symbolized in the national flag, they should know the pledge of allegiance to the flag and should learn the accepted ways of displaying and handling the flag.

Program Goal: The student will understand the principles of freedom and duty symbolized by the flag.

## **The Constitution of the United States and the Constitution of the State of Oregon**

Students should understand the content of these documents, how they developed historically and how they function in our society to guarantee individual rights and freedom.

Program Goal: The student will know the principles and procedure embodied in the basic laws of the nation and state, will understand that the national and state constitutions are guarantors of freedom and civil justice and are the base for representative self-government.

## **Respect for Parents and the Home**

Although there are various types of families in society, the family remains the basic social unit. Students should understand and appreciate family loyalty as a basic social principle.

Program Goal: The student will understand the need for loyalty and personal responsibility to family members.

## **The Dignity and Necessity of Honest Labor**

Students should learn the importance of setting and striving toward individual goals as they achieve knowledge and acquire various skills in school. An awareness of the different kinds of jobs and their accompanying responsibilities should be taught, along with specific job-related skills.

Program Goal: The student will be industrious and self-reliant and respect the dignity (and worth) of honest and productive labor.

## **Respect for all Humans Regardless of Race, Color, Creed, National Origin, Age Sex or Disabilities. Acknowledgment of Dignity and Worth of Individuals and Groups and Their Participative Roles in Society.**

Students of differing ethnic groups, religious and cultural backgrounds and diverse abilities should be encouraged to work cooperatively together to accomplish common goals. Other cultures are studied, as well as the problems unique to special groups.

Program Goal: The student will respect the dignity and worth of all humans.

## **Humane Treatment to Animals**

Students should develop an appreciation for all animal life.

Program Goal: The student will respect all forms of animal life and will understand the ethical code of the scientific community regarding treatment of experimental animals.

## **The Effects of Tobacco, Alcohol and Drugs Upon the Human System**

Students should learn the effects of tobacco, alcohol and narcotics upon the human system and learn negative effects of the abuse of drugs.

Program Goal: The student will understand the effects of tobacco, alcohol and drugs on the human body and the consequences of choosing to use or not use such substances.