

Yoncalla School District 32

Code: **JECB-AR(2)**
Revised/Reviewed: 8/23/00; 6/11/12
Orig. Code(s): JECB-AR

Mutual Agreement - "Resident Pupil" **

"Resident Pupil" for the purposes of collecting State School Fund moneys and this agreement, shall be defined as a student whose legal residence is not within the boundaries of the district reporting the student but who attends school in the district with written consent of the affected school district Boards.

1. Resident District

The _____ Board of Directors hereby agrees by Board resolution
(name of sending district)
dated _____ to allow _____ to become a "resident pupil"
(date) (name of student)
in the _____ effective _____
(name of receiving district) (date)

2. Attending District

The _____ Board of Directors hereby agrees by Board resolution
(name of sending district)
dated _____ to accept _____ as a "resident pupil"
(date) (name of student)
in the _____ effective _____
(name of receiving district) (date)

- a. The resident district shall retain all responsibility for ensuring that the parents and the student are afforded all special education rights and procedural safeguards under state and federal law, including, but not limited to:
- (1) Child find, the evaluation for eligibility, for special education if the resident district suspects that a student has a disability and needs special education services;
 - (2) Individualized education program (IEP). The attending district may initiate and conduct IEP meetings for the review of an IEP if requested to do so in writing by the resident district. A representative of the resident district shall attend all IEP meetings;
 - (3) Educational placements of the student;
 - (4) Provision of a free appropriate public education;
 - (5) Prior written notice to the parents when the resident district proposes or refuses to initiate the identification, evaluation or educational placement of the student or the provision of a free appropriate public education, including a change in placement if the contract is rescinded;
 - (6) Stay-put which allows the student to remain in his or her present educational placement at the attending district during the pendency of any special education due process hearing

or judicial proceeding unless the resident district and the parents of the student agree otherwise;

- (7) The resident district shall be the school district of record for any special education due process hearing or judicial proceeding arising out of the student's placement or program.

b. The attending district shall:

- (1) Allow the student to remain in his/her present education placement at the attending district during the pendency of any special education due process hearing or judicial proceeding unless the resident district and the parents of the student agree otherwise;
- (2) Immediately notify the resident district if the attending district suspects that the student may have a disability and may need special education services;
- (3) Immediately notify the resident district if the student, whether he or she is a special education student or not, has engaged in conduct that may lead to a suspension or an expulsion;
- (4) Immediately notify the resident district of any complaint made by the parents of the student regarding the student's regular or special education program at the attending district.

Resident District Board Chair

Date

Attested By

Date

(Optional) Parent

Date

Attending District Board Chair

Date

Attested by

Date

(Optional) Parent

Date